AES 2017 Workshop

Role of Knowledge Transfer in Agri-Environmental Schemes

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Background

- **REPS 1-4**
  - Key role for Adviser
  - Planning, Support and Education

- **AEOS**
  - Limited Official Role
  - “Out of the loop”

- **GLAS**
  - Planning, NMP, Training (Support ??)
Role of KT in AES

- “Marketing”
- Quality of Planning
  - Right Action in Right Place
  - Avoidance of Errors
- Implementation
  - Getting it done – on time – to a high standard
- Support
  - Planning, NMP, Training (Support ??)
- Education
  - Why, What, How
  - Key to Long term impact
Trends in Future Agri Environmental Schemes

- More Targeting
- More Results based
- More Locally Led & collective action
- More focus on Gaseous Emissions
- More complex action

→ More emphasis on KT
More Targeting

- Area where losses occur
- Higher or Lower Stocking
- Specific Species or Habitats
More Results based

Requires
• Starting Point
• Support for Improvement
• Assessment of Outcomes
More Locally Led & collective action

Requires
- Local Problem
- Developing a Group
- Project approach
More focus on Gaseous Emissions

Key actions – No Net Cost

- AES Rules – Must be cost
- Efficiency
More Complex
Trends towards increased role of KT

- Costs Need to be factored in
- Increased Role of Education